



Believe In A Higher Standard

ST. CLARE OF ASSISI CATHOLIC SCHOOL

Teacher Recommendation

Note to Administrator:

Please do not give this back to the student, but send directly to St. Clare of Assisi School.

Student's Name: _____
Last First Middle

Mailing Address: _____

School now attending: _____

Applicant: Complete the information above, and then give this form to your teacher at the school you are now attending.

Teacher: The above student has applied for admission to St. Clare of Assisi School. The admissions committee finds candid evaluations helpful in choosing among highly qualified candidates, and appreciates receiving your confidential assessment of this student's strengths and needs. Please complete both sides of this sheet and return it as promptly as possible to: St. Clare of Assisi School, 31622 Highway 6, Edwards, CO 81632. You may also fax it to: 970-926-8973

Please check the appropriate ratings. Not applicable may be used in areas where there is insufficient information.

Please rank the above applicant over all as: Low ___ Average ___ High ___ Accelerated ___

Motivation	___ Occasional	___ Moderate	___ Maximum
Ability to work alone	___ Needs help frequently	___ Needs help occasional	___ Frequently works well
Leadership conduct	___ A follower, lead when	___ Seeks opportunities	___ Is a natural leader
Classroom conduct	___ Occasional misconduct	___ Usually good behavior	___ Good conduct
Cooperates with adults	___ Sometimes	___ Usually	___ Nearly always
Personal/social adjustment	___ Relates poorly with others	___ Fluctuating peer relationships	___ Healthy peer relationships
Ability to work in a group	___ Sometimes able to cope	___ Usually effective	___ Frequently works well
Participation in discussion	___ Contributes when called on	___ Volunteers occasionally	___ Joins in readily
Ability to express ideas orally	___ Has some difficulty	___ Good	___ Exceptionally good
Use of time	___ Occasionally well	___ Usually well	___ Often effectively
Organization of work	___ Fair	___ Average	___ Excellent
Follows directions	___ Needs much explanation	___ Needs occasional help	___ Responds quickly
Consideration of others	___ Occasionally considerate	___ Usually	___ Very thoughtful
Initiative (wholesome)	___ Sometimes	___ Occasionally	___ Frequently
Fulfills responsibilities	___ Sometimes	___ Usually	___ Nearly always
Uses suggestions or corrections	___ Sometimes	___ Usually	___ Frequently

Has the applicant ever been suspended or otherwise punished for violations of a school rule? ____ No ____ Yes
(If yes, please explain)

Background Information:

How long have you known the applicant?

Note any capacity in which you have known the applicant outside of the classroom (advisor, family friend, etc.).

Evaluation:

What are the first words that come to mind to describe the applicant?

What do you consider to be the student's greatest strength academically and personally?

Please comment on any emotional, social, physical, or hearing disability problems of which we should be aware.

Please list any accommodations or modifications for the student's learning that we should be aware of.

I recommend this applicant for admission to St. Clare of Assisi School

____ Enthusiastically

____ Confidently

____ With Reservations

____ I do not recommend this candidate

Name (please print): _____

Phone: _____

Position: _____

Signature: _____

CONFIDENTIALITY

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file. In accordance with the Family Educational Rights and Privacy Act of 1974, students 18 years and older have access to their permanent files which may include forms such as this one. St. Clare of Assisi School does not provide access to admissions records to applicants, those students who are rejected, or those who decline and offer of admission. Again, your comments are important to us, and we thank you for your cooperation. St. Clare of Assisi School does not discriminate on the basis of race, color, nation or ethnic origin in admitting students to its programs or in the administration of its educational policies, scholarships and loan programs, and athletic and other school administered programs.