St. Clare Mid-Year Academic Report

Why would a Catholic school compare itself to public schools?

AOD Catholic schools offer a fundamentally different education than our public school counterparts. Our program does not seek academic achievement for the sake of achievement, rather, we see the intellectual formation of students as necessary to know God, and that pursuing God through truth and reason, and the development of a Catholic worldview, ultimately offers students lives of true, authentic happiness. We believe all students can and will learn in our schools, because the learning that takes place in our schools is so important. It's important to remember STAR scores don't measure the entirety of our program. Rather, we see literacy and numeracy skills as foundational for accessing the deep intellectual work required of Catholic school curriculum, and Renaissance Star scores give us some indication of a student's literacy and numeracy skills. Because we know our schools offer a fundamentally different program than our public schools, and because we believe all students should learn in our schools, we position CMAS comparisons as one way to ask the next best question about our programs. Knowing the extent to which our students are proficient compared to public school students helps us compare the ability of our school to serve students in literacy and numeracy, as compared to other schools' ability to do so, in order to validate or improve our school program through the questions we ask from the Renaissance Star data.

We also use Renaissance STAR data filtered through CMAS benchmarks to monitor the charge set forth by canon law (c. 806 §2) to ensure "that the instruction which is given in [Catholic schools] is at least as academically distinguished as that in the other schools of the area."

2018-2019 Student Proficiency Data, Reading and Math	
	%
Math	Proficient
St. Clare 3rd-8th Grade School Total	37.0%
All Archdiocese of Denver 3rd-8th Grade Total	31.7%
Eagle County Public School 3rd-8th Grade Total	29.3%
	%
Reading	% Proficient
Reading St. Clare 3rd-8th Grade School Total	, ,
	Proficient
St. Clare 3rd-8th Grade School Total	Proficient 59.0%

^{*} Public school proficiency scores based on CMAS Benchmarks and 2019 CMAS scores as published by the CDE on August 15, 2019. Comparison based on STAR Renaissance correlational study. St. Clare are STAR scores.

